

Teacher Rubric: Student Diary Entries

	4	3	2	1
Research process: Independence and thoroughness	Student required little or no assistance during the research process.	Student required some assistance during the research process.	Student required frequent assistance during the research process.	Student required constant assistance during research process.
	Student always utilized both print and online texts to gather information.	Student frequently utilized both print and online texts to gather information.	Student rarely utilized either print or online texts to gather information.	Student did not utilize print or online texts to gather information.
Detail in writing	Diary entries have appropriate details and show variety and clarity.	Diary entries focus on content only; details may be repeated or missing.	Diary entries are missing details and lack clarity or focus.	Diary entries include only random details.
Mechanics	No errors in spelling, punctuation, or sentence structure.	Only minor errors in spelling, punctuation, or sentence structure.	Serious errors in spelling, punctuation, and sentence structure; errors occasionally interfere with meaning.	Serious errors in spelling, punctuation, and sentence structure frequently interfere with meaning.
Language	Student writes clearly; the message of each entry is clear.	Student writes sufficiently well that the reader is able to understand the message of each entry.	Student does not always communicate thoughts clearly. Some entries are difficult to understand.	Student does not communicate clearly. Some entries cannot be understood.
Inclusion of facts about selected animal	Student includes numerous facts about selected animal in diary entries.	Student includes several facts about selected animal in diary entries.	Student includes few facts about selected animal in diary entries.	Student does not include appropriate facts about selected animal in diary entries.
Evidence of emulating diary entries from Doreen Cronin's <i>Diary... books</i>	Student's diary entries demonstrate a clear understanding of the mentor author's style.	Student's diary entries demonstrate some understanding of the mentor author's style.	Student's diary entries demonstrate understanding of the mentor author's style for some entries but not for other entries.	Student's diary entries do not demonstrate an understanding of the mentor author's style.
Evidence of thinking from multiple perspectives	Diary entries clearly reflect the perspective of selected animal and show evidence of critical thinking.	Diary entries sometimes reflect perspective of selected animal and show some evidence of critical thinking.	Few diary entries reflect perspective of selected animal; there is little evidence of critical thinking.	Diary entries do not reflect perspective of selected animal; there is no evidence of critical thinking.

Student name: _____ Score: _____